



Start Here. Grow Here. Achieve Here.

Citrus Heights public schools are preparing all students for the 21st century with state-of-the-art technology, upgraded facilities and small class sizes.



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Citrus Heights incorporated in 1997.
PHOTO BY ANNE STOKES

Education, Incorporated

Citrus Heights schools are backed by the city's support and resources

BY MATT CRAGGS

CAMPUS UPGRADES

Since 2002, the San Juan Unified School District has **invested close to \$135 million** from bond measures in the 12 school campuses throughout Citrus Heights. In addition to infrastructure repair and upgrades, construction projects have included improved access to campuses, energy efficiency and student safety.

"Every opportunity we have to create a healthier and safer environment, that's exactly what we do," said Frank Camarda, the district's Assistant Superintendent of Operations, Facilities and Transportation.

In 2016, for students at Sylvan Middle School, this meant an entirely new campus, which includes a new Maker's Lab and buildings for art, choir, band and science.

However, Camarda said none of it would be possible without the community's support of general obligation bonds.

"We're really fortunate that the public has confidence and trust in what we're doing and what we've done," Camarda said.

And, with the passage of Measure P in 2016 — which opens up another **\$750 million for repairs and upgrades** within the district — it appears Citrus Heights' confidence in their school system isn't wavering anytime soon.

PHOTO COURTESY OF
SAN JUAN UNIFIED SCHOOL DISTRICT



Within the San Juan Unified School District, Citrus Heights is the only incorporated city, bringing an additional layer of public and government support to the city's schools.

Incorporated in 1997, Citrus Heights is a relatively new city — a fact that Katherine Cooley, assistant to the city manager, said makes it eager to support young families.

"We have a city council and a community that's very interested in the success of our students," said Cooley.

One method of support is through infrastructure projects such as Safe Routes to School. Six miles of bike lanes, sidewalks and trails are already completed and the city plans to add and improve an additional 10 miles — between Madison Avenue and Greenback Lane — in the next three years.

When completed, the project will

create a more accessible, interconnected community providing students direct access to San Juan High School, Skycrest Elementary and Kingswood K-8.

"In Citrus Heights, there's a unique partnership between the city and schools," said Kent Kern, Superintendent of San Juan Unified School District. "The city and community partners in Citrus Heights give our schools support that isn't as readily available elsewhere."

"In Citrus Heights, there's a unique partnership between the city and schools. The city and community partners in Citrus Heights give our schools support that isn't available elsewhere."

Kent Kern
Superintendent of San Juan Unified
School District



to give our kids the best education possible."

Kern said this collaboration with public officials and — by extension — local businesses can be seen in the academic and technical programs available throughout Citrus Heights schools.

For example, city engineers speak to students at STEAM-based middle schools and Business Academy students at Mesa Verde High School help run an on-campus SAFE Credit Union branch. Additionally, Kern said, the high school recently implemented the Public Safety Pathway program — a joint effort with the Citrus Heights Police Department, offering students career instruction and experience in the law enforcement field.

In order to best support the students, Kern said it's important to foster and include their voices and opinions.

This input has resulted in an effort to use student-led restorative practices before discipline or suspensions, Kern said, or high school listening circles where students talk and adults listen.

Giving students a platform has also helped create high-interest high school courses, but more importantly, Kern said, he's seen the practices and empowerment trickle down to the students at Citrus Heights middle and elementary schools.

"I think, really, those schools are helping students take ownership over their learning by involving them in the process," Kern said.

And with that ownership comes pride in what the students have helped to build for themselves and their schools — a pride reflected back from their city.

"We're proud of all those offerings for our students," Cooley said. "We're committed to partnering with the school district

Zaire Collier, a recent Lichen K-8 graduate, believes the school welcomed him with open arms.
PHOTO BY ANNE STOKES

Positive School Spirit

At Lichen K-8, Citrus Heights students emerge educated, respectful and eager to help out a neighbor

BY MATT CRAGGS

School spirit goes beyond cheers and mascots. It can embody a positive culture that empowers and supports students on campus and in their community. In fact, at Lichen K-8, Vice Principal Kristin Finney believes the school's vision and culture will ultimately help produce tomorrow's leaders.

"It really is a team working together to do everything that we can for our students — academically, socially and emotionally," Finney said. "In 25 years of education, I haven't experienced anything like this."

Finney said that on-site counselors and social workers are big proponents of student growth and health. But it's a schoolwide effort to foster a positive culture that both challenges and supports students.

In addition to receiving faculty- or student-led tutoring, students can share their voice as Student Senators. They can also participate in programs that help identify and manage their emotions or reward students for owning their choices and being kind.

Beginning in kindergarten, schoolwork also often incorporates technology — such as Chromebooks, a Maker's Lab, and robotics and coding programs — which encourages student-led work and offers instructors the ability to individually assess and tailor projects to each student's level.

"It's amazing to see some of the growth for kids who needed just a little extra push," Finney said.

These opportunities, for students like Zaire Collier, make all the difference in school and in the community beyond.

When Collier transferred to Lichen K-8 in the sixth grade, he immediately felt welcomed by everyone from the principal to the custodians.

"I was new to the area," Collier said. "They showed me around, helped me out. They don't treat you as a student, they treat you more as a neighbor."

In Collier's first week at Lichen K-8, the school's basketball coach approached him and recruited him to the team. The coach also connected him with athletic leagues throughout the region.

"That one incident led to me doing a lot in Sacramento," Collier said. "It opened a lot of doors from something that small."

Collier recently graduated from Lichen K-8 but looks forward to his younger sister attending the school that was so welcoming and supportive of him.

"Lichen is open arms," Collier said. "Anyone is welcome. They treat you with respect. No matter who you are or what you look like, they want you to be the best you. They open doors for everyone — it might not be the biggest door, but they'll open a door."

"It really is a team working together to do everything that we can for our students academically, socially and emotionally. In 25 years of education, I haven't experienced anything like this."

Kristin Finney
Vice Principal, Lichen K-8



SAFE SCHOOLS

San Juan Unified School District has partnered with law enforcement for 31 years. Originally for the Citrus Heights' schools, this contract was with the Sacramento County Sheriff's Department, but the partnership is now with the city police.

"We've had a strong relationship with the district since our inception in 2006 and have continued to add youth-based programs to our department service offerings each year," said Chief Ronald Lawrence of the Citrus Heights Police Department.

CHPD assigns School Resource Officers to campuses, but now district Community Safety Specialists exist as well — many of whom are retired law enforcement officers. Together, these experts don't just respond to situations, but work to proactively address complex problems. "We get to know the kids and what's going on with students when they're not [on campus]," said Mike Jones, lead community safety specialist for the district. "What do they need?"

The district and the CHPD also partner on the Parent Project, "Active Threat" training for staff, Red Ribbon Week and "Women Behind the Badge." And 2019 is the one-year anniversary of the Public Safety Pathway program at Mesa Verde High School, which helps prepare students for careers in law enforcement. Lastly, the CHPD sponsors the PAL program, connecting youth ages 5-16 with officers in positive and rewarding experiences in the community.



Students design and build robots, developing creativity and critical thinking skills that will empower them in the future.

PHOTO BY ANNE STOKES



Wave of the Future

STEAM creates proactive problem-solvers

BY AMANDA CARAWAY

The STEAM program, founded on creativity and critical thinking, helps students develop the necessary skills for productive careers — even in fields that haven’t been invented yet.

“What they learn now will empower them to be successful in the future,” said Rafael Martinez, principal of Arlington Heights Elementary School. “STEAM teaches skills necessary for college and any job, such as how to work in teams and be collaborative.”

Teachers at Arlington Heights weave the principles of STEAM (science, technology, engineering, art and math) into every lesson in all subjects. The objective is for students to find the most efficient way to solve any problem, whether they are engaged in writing a paper or building a robot.

“The students are excited to be in class,” Martinez said. “They especially like the program where they build a robot to learn about modern agricultural practices. This program makes tech literacy second nature, which is important because these kids live in a world filled with tech.”

Students build robots to measure the environmental impacts of using chemicals and pesticides. Once the students gather all the information, they can use critical thinking to decide if the benefits outweigh the costs.

“My favorite days at school are STEAM days,” said Camila Morales, a fifth-grader at Arlington Elementary. “I get to learn things I might not otherwise learn.”

In fact, Morales has decided to become an engineer after designing and building a robot to study the different types of waste that go into water due to improper disposal and use of pesticides.

“Once we learn about the problem, we can find a solution,” Morales said. “We built a robot to help remove waste, so it won’t get in the water and hurt communities.”

As part of STEAM, teachers let students cognitively struggle with the material and work together to find solutions. They give fewer instructions upfront so students can proactively guide their own learning and collaboratively solve their own problems.

“STEAM is focused entirely on building skills rather than information sharing,” said Martinez. “The students lead the process. They design and build the project, rework it when needed and present the result or solution to the class.”

Eight Citrus Heights schools have a focus on STEAM, including Arlington Heights, Carriage Drive, Grand Oaks and Mariposa Avenue elementary schools, Lichen K-8, Sylvan Middle, and Mesa Verde and San Juan high schools.

“My favorite days at school are STEAM days. I get to learn things I might not otherwise learn.”

Camila Morales
Arlington Heights Elementary School Student



“Zabri’ona loves going to school now and has not missed a day this year. The STEAM program really opens their minds and encourages them to build things from scratch. These skills are what they need because it is where the world is heading, and they’ll need it for their jobs in the future. It’s all new to me, but she’s so exposed to it and she really understands it.

“Mr. Martinez and his staff are so creative and engaged with the students. Mr. Martinez is very involved, and he empowers his teachers to do these creative activities. They all seem to have real compassion for the kids.”

Tania Morton

Mother of daughter, Zabri’ona, student at Arlington Heights Elementary School

21st Century Model

New middle school campus prepares students for high school and beyond

BY AMANDA CARAWAY

Sylvan Middle School has recently been moved and rebuilt to include state-of-the-art facilities and classrooms, which not only improves the student experience, but helps students feel more valued and have pride in their school.

"Teachers can focus on teaching and students can focus on learning rather than worrying about having access to the tools and supplies they need," said Kirk Bebout, Sylvan's principal.

There are Apple TVs and new whiteboards in every classroom, and Sylvan is one of the only schools where each student has a laptop so they don't have to share computers.

San Juan Unified School District offers parents and students a choice when they reach sixth grade: Students can either remain at a K-8 school or attend a traditional middle school. According to Bebout, there are benefits to both and it's important parents have a choice.

"Having a choice allows parents to assess the comfort level of their child," Bebout said. "Some prefer to stay in one class all day, but others like having more variety and options that come with changing classes each period."

For example, Sylvan offers advanced and honors programs, as well as comprehensive electives that include three different band classes. There are also a wide variety of clubs, such as gardening, and sports teams like track and wrestling.

"The school is set up using a 21st century model where students have better access to teachers and a more flexible classroom structure," Bebout said.

Regular close contact with teachers is one of the things eighth-grader Cadence Wells appreciates the most about Sylvan.

"I like how positive the school environment

is and how supportive the teachers are," said Wells. "They encourage us to ask questions."

Madison Wey, also an eighth-grader at Sylvan, particularly enjoys the AVID (Advancement Via Individual Determination) class, which is focused on how to take notes, strategize and solve problems.

"We can pick a subject we're struggling with and write a point of confusion on the board for the group to see," said Wey. "We then work in groups of eight to solve the problem."

According to Bebout, AVID and other programs help prepare students for high school, so they don't have to deal with culture shock.

"Our classroom structure and computer system are similar to what they will experience in high school," said Bebout. "We also take field trips to the high school and introduce them to things like P.E. and assemblies."

"I like how positive the school environment is and how supportive the teachers are."

Cadence Wells
Eighth-grader at Sylvan Middle School



Each student has a laptop so they don't have to share computers.

PHOTO BY ANNE STOKES

“My daughter is into science and she loves the programs at Sylvan. She likes working with her hands and the classes are all very hands-on. The programs at Sylvan have helped her learn patience and how to figure things out and work toward a certain outcome. I have also noticed an improvement in her since she started taking a STEAM class as an elective. It has helped her branch out more and she speaks up more.

"It used to be, 'Do I have to go to school?' and now she never wants to miss school, even when she's not feeling well, because she doesn't want to miss out on the fun activities they are doing that day. All the teachers are welcoming and accommodating. They really help her feel comfortable at school, and Mr. Bebout is the best principal in the world!"

Susan Kuhney
Mother of daughter, Keni, a student at Sylvan Middle School





Luis Garibay hopes to use his engineering skills to help underrepresented communities.
PHOTO BY ANNE STOKES

Blueprint for Success

College and career pathways lead San Juan High School senior to a top-ranked civil engineering program

BY MELANIE ANDERSON

“There have been many students who have entered directly into the workforce as a result of completing a Career Technical Education pathway in San Juan Unified. The goal is to have students earn an industry-recognized certification that shows potential employers the student has mastered certain skills required for employment. Examples are ASE Automotive certifications in areas such as brakes, alignment and transmissions. Students in the Medical Careers pathway prepare for and take the national exam for medical assisting, which is honored throughout the United States.

“CTE programs are designed to prepare students to enter directly into the workforce upon completion of the pathway, if desired. However, each pathway can also be continued at the post-secondary level. We currently have many of our CTE classes that are either articulated with community college classes, or offered through dual enrollment, which gives high school students college credits while still in high school.”

Brett Wolfe

Director of Adult Education
and School-to-Career at
San Juan Unified School
District



Many students start college without a clear direction, but San Juan High School senior Luis Garibay knows exactly what he'll be studying this fall at UC Berkeley: civil engineering. “One of my goals is to one day use my skills to help underrepresented communities,” he said.

Garibay, who always enjoyed the math and science curriculum at Woodside K-8, developed an early interest in engineering since it involves his two favorite subjects. At San Juan High, he fine-tuned his goals and developed practical skills in the Construction Technology Pathway of the Career Technical Education program.

“Since I was able to participate in a lot of cool opportunities, I was able to understand what type of engineering I would like to do, which is civil engineering,” said Garibay.

Those opportunities included learning how to use design software, such as AutoCAD, and operate machinery, including laser cutters, to build projects with classmates.

For Garibay, the highlight of the three-year pathway was earning a summer internship with the Sacramento Municipal Utility District in 2018. “I was able to job shadow with civil engineers, which provided me with first-hand exposure into the nature of engineering,” he said. “I was even able to help them design an electrical grid, which was an amazing experience.”

On his way to becoming the 2019 valedictorian and a first-generation college student, Garibay often sacrificed sleep

and time with his family. During his senior year, he juggled five Advanced Placement classes, including an after-school AP Calculus course. But San Juan High's college-readiness program, Advancement Via Individual Determination (AVID), provided him with a one-on-one calculus tutor and helped him manage his goals and priorities.

“We developed an AVID family,” said Garibay, who started AVID in eighth grade. “Sometimes I was very tired and my classmates would see it, but they were always supportive. Sometimes they saw that I was too involved in school. They were like, ‘Come on, we’ve got to go out. Distract yourself a little bit.’”

After Garibay gained admission to the university he'd set his sights on as a freshman, his classmates joined in his celebration. “We all knew that this was his dream — he got into his dream school and he worked and he deserves it,” said AVID

Coordinator Robin Durkee. “He's the kind of kid that I know is going to make a difference and change the world.”

Garibay, who aspires to work for the State of California and build housing solutions for communities in need, appreciates the encouragement he received throughout his high school years. “I feel like whatever my passion, San Juan has never rejected it,” he said. “They have always provided a way for me to accomplish it.”

**“I was
able to job
shadow with civil
engineers ... and
help them design an
electrical grid.”**

Luis Garibay
San Juan High School
valedictorian



Social science teacher Travis Miller is a product of Citrus Heights schools.
PHOTO BY ANNE STOKES

Always a Maverick

Alumnus returns to Mesa Verde High School as a teacher

BY MELANIE ANDERSON

One would be hard pressed to find a teacher with stronger ties to Citrus Heights schools than Travis Miller, a social science teacher and baseball coach at Mesa Verde High School.

The 2003 Mesa Verde graduate grew up in Citrus Heights and also attended Citrus Heights Elementary

and John Barrett Middle School. "I enjoyed my time at all of the schools I went to — especially Mesa Verde — where I thought, 'My teachers seem to be loving what they're doing and this is what I want to do,'" said Miller.

While still in high school, Miller gained classroom experience through Mesa Verde's Careers in Education class. He remembers the joy of working with Carriage Drive Elementary students and seeing them get the hang of a new concept. "That's the most enjoyable thing you can do," he said.

Miller first returned to Mesa Verde as a student teacher. In 2016, after five years of teaching at another San Juan Unified high school, he joined his alma mater's faculty. "I just jumped at the chance," he said. "Having gone here, it made me want to come back and contribute to it being as good as possible."

Miller teaches AP government, economics and international relations, and helps students make connections between the curriculum and their own lives. "I want them to care," he said.

He shows news segments then leads class discussions. He distributes pocket copies of the U.S. Constitution. He started a moot court team, inviting local lawyers to share their experience with students. "I'm trying to make it practical and hopefully they enjoy it," he said.

Senior Mya Lizama-Pike, who took Miller's AP government class in the fall, said she has become more engaged with the news. "Students my age don't watch news — they go to Netflix and Hulu," she said. "I now find myself watching the news and understanding elections, gerrymandering and all these big political topics."

Even out on the baseball diamond, Miller relies on his teaching playbook. "Coaching is just teaching outside," said the former Maverick ballplayer. "I love instructing and helping students get to where they want to be."

Thanks to his teachers — many of whom he now counts as colleagues — Miller finds himself exactly where he wants to be. "To everyone's credit here, they've never treated me like I'm still their student," he said. "There are a few teachers here

who are very proud of the fact that a former student came back. It also builds a connection with my students who have those teachers because it's [a shared] experience."

"I thought, 'My teachers seem to be loving what they're doing and this is what I want to do.'"

Travis Miller
Mesa Verde High School graduate and social sciences teacher

“It's quite interesting to know that Mr. Miller, who is a very kind person, came from Mesa and was able to succeed in life and get the career that he wanted from this school. I also think it's cool to see him coming back to his roots and to see that he still cares for his community. He wants to help the students here at his old school be able to succeed like he does. It makes him way more relatable because he knows how it is at Mesa.

"I appreciate that he is very [much] one with the times. He's not super rule bound. He's very chill. He wants you to learn as much as possible and he uses different methods for you to learn. He's an amazing teacher. I really appreciate him being in my life."

Mya Lizama-Pike

Senior at Mesa Verde High School who will attend American River College in Fall 2019



Interested in working at San Juan Unified? Discover job opportunities at
www.sanjuan.edu/CHjobs

Citrus Heights Elementary



Arlington Heights Elementary School

6401 Trenton Way

(Preschool, Transitional Kindergarten, K-5)

- Science, Technology, Engineering, Arts and Math (STEAM) school
- Project Lead the Way School with a Makerspace
- Music/Band
- Discovery Club before and after school program



Cambridge Heights Elementary School

5555 Fleetwood Drive

(K-5)

- Physical Open Design provides team teaching, flexible student groupings and collaboration
- Parent involvement through Parent Faculty Club
- Enrichment programs offered, including Choir, Art and Dance
- Early/Late schedules: students are assigned to an early or late schedule for small group instruction before or after the core instruction day
- Discovery Club before and after school program



Carriage Drive Elementary School

7519 Carriage Drive

(K-5)

- Visual and Performing Arts school
- Alternative Recess Options — Morning Walk, Library, Lunch Bunch and Play Room
- Special Day Class (self-contained special ed)
- Bridges after school program

Schools

BY MATT JOCKS



Grand Oaks Elementary School

7901 Rosswood Drive

(Preschool, K-5)

- 21st century learning environments with Makerspace
- Full-day kindergarten
- Music/Band
- Special Day Class (self-contained special ed)
- Bridges after school program



Mariposa Avenue Elementary School

7940 Mariposa Avenue

(Preschool, K-5)

- 21st century learning environments with Makerspace
- Character education program
- Discovery Club and Bridges before and/or after school programs



Skycrest Elementary School

5641 Mariposa Avenue

(Preschool, Transitional Kindergarten, K-5)

- 21st century learning environments
- Character education program
- Schoolwide focus on developing a positive growth mindset
- Before and after school tutoring
- Bridges after school program

EARLY OPTIONS

Families in Citrus Heights have a variety of early education options.



For example, there are **infant/toddler programs** that include child care and in-home services.



Preschool programs, for children ages 3-5, offer a creative curriculum with art activities, dramatic play and field trips.

Transitional kindergarten (TK), a one-year program, is open to students whose early-September to early-December birthdays make them ineligible for traditional kindergarten.

"TK and kindergarten are a super exciting time for kids and families," said Amberlee Townsend, director of elementary and K-8 for San Juan Unified School District. "TK has a profound effect on their future success. It helps kids sharpen their skills in core content areas (reading, math, science and social science), while also helping them navigate the social-emotional aspects of school."



As an alternative to the traditional half-day kindergarten, a **full-day kindergarten** is also available. Students experience a more complete preparation for the full-day experience of first grade, including eating in the cafeteria, and get specialized instruction in art, music and physical education.



Citrus Heights Middle Schools

BY MATT JOCKS



Kingswood K-8

5700 Primrose Drive

(Preschool, K-8)

- Schoolwide AVID program
- Band and Choir
- Bridges after school program



Sylvan Middle School

7085 Auburn Boulevard

(Grades 6-8)

- Science, Technology, Engineering, Art and Math (STEAM) school
- AVID program
- State-of-the-art science wing, shop, band room and art studio
- Quiz Bowl, Science Olympiad & Engineering teams
- Bridges after school program



Lichen K-8

8319 Lichen Drive

(Preschool, K-8)

- Science, Technology, Engineering, Art and Math (STEAM) school with a Makerspace
- Full-day kindergarten
- Character education program
- Bridges after school program



Woodside K-8

8248 Villa Oak Drive

(K-8)

- Band and Choir
- Cheer and Dance Team
- Discovery Club before and after school program

AVID LEARNERS

Developing cognitive skills and looking toward the future are the goals of the AVID program, an international academic approach, being utilized at Kingswood K-8 school.

Using AVID (Advancement Via Individual Determination), teachers instill habits that will help students as they progress through elementary, middle and high school levels with an eye toward the skills they will need in college.

"Every little kindergartner will have notebooks," Kingswood Principal Vera Morris said. "At that age, the teachers are telling them what to write in there. By third grade, the notebooks are thicker and the students are organizing them."

Kingswood is seeking to become an AVID Showcase school, which means their program can be demonstrated to other educators.



In addition to teaching practical skills like note-taking and how to get the most from reading, AVID also works on students' attitudes and self-esteem.

"We try to get across the message that mistakes can be positive," Morris said. "It's OK to make mistakes. It's what you do after."

Citrus Heights High Schools

BY MATT JOCKS

HIGH SCHOOL CAREER PATHS

The future of law enforcement in Citrus Heights is sitting in a classroom at Mesa Verde High. Mesa Verde's public safety pathway was launched at the start of the 2018-19 school year. Although much of the work is done in the classroom, seniors will participate in an 18-week internship with the Citrus Heights Police Department.

The introductory and intermediate levels allow students to learn about the penal code, moving from criminal law to contract, civil and family law. It includes trips to court and guest speakers from law enforcement and the court system.

"They get a taste of what it's like to be in the police academy," said Instructor Jay Powell. "At times, we have officers and detectives who are teaching the kids."

Similarly, San Juan High School's culinary arts pathway gives students the opportunity to gain professional experience. For example, student teams participate in the statewide ProStart competition, where they cook for scholarships and prizes. Students also work in the pathway's catering business, which caters events for the school district and outside organizations like KVIE.

"When a kid leaves my program, they should be able to walk into a restaurant and start working as a prep cook," said Brent Boultinghouse, culinary arts instructor.



Mesa Verde High School

7501 Carriage Drive

(Grades 9-12)

-  FLEX period — Intervention and Enrichment Period (4-days/week for 31 minutes) to support all students academically
-  AVID program
-  Three Career Technical Education (CTE) pathways:
 - Arts, Entertainment and Media
 - Public Safety
 - California Partnership Business Academy — Business/Entrepreneurship
-  Award-winning Fine Arts program, including Drawing & Painting, Ceramics, Dance, Theatre, Band and Choir
-  13 Advanced Placement (AP) classes



San Juan High School

7551 Greenback Lane

(Grades 9-12)

-  Four Career Technical Education (CTE) pathways:
 - Construction Technology
 - Culinary Arts
 - Digital Media & Television
 - Transportation
-  AVID program
-  Band, Choir and Drama
-  10 Advanced Placement (AP) classes

For more information,
or to schedule a school visit:



(916) 979-8783



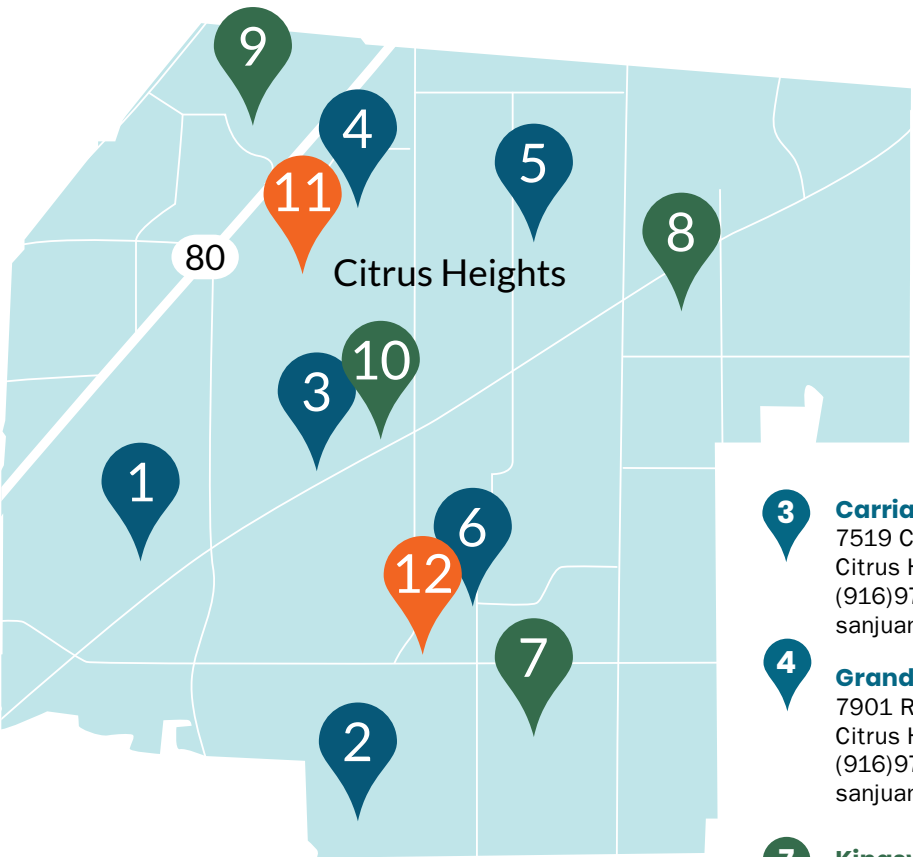
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sanjuan.edu/arlington

2 Cambridge Heights Elementary School
5555 Fleetwood Drive
Citrus Heights, CA 95621
(916)867-2000
sanjuan.edu/cambridge

3 Carriage Drive Elementary School
7519 Carriage Drive
Citrus Heights, CA 95621
(916)971-5241
sanjuan.edu/carriage

4 Grand Oaks Elementary School
7901 Rosswood Drive
Citrus Heights, CA 95621
(916)971-5208
sanjuan.edu/grandoaks

7 Kingswood K-8
5700 Primrose Drive
Citrus Heights, CA 95610
(916)867-2046
sanjuan.edu/kingswood

9 Woodside K-8
8248 Villa Oak Drive
Citrus Heights, CA 95610
(916)971-5216
sanjuan.edu/woodside

11 Mesa Verde High School
7501 Carriage Drive
Citrus Heights, CA 95621
(916)971-5288
sanjuan.edu/mesaverde

5 Mariposa Avenue Elementary School
7940 Mariposa Avenue
Citrus Heights, CA 95610
(916)971-5212
sanjuan.edu/mariposa

6 Skycrest Elementary School
5641 Mariposa Avenue
Citrus Heights, CA 95610
(916)867-2098
sanjuan.edu/skycrest

8 Lichen K-8
8319 Lichen Drive
Citrus Heights, CA 95621
(916)971-5237
sanjuan.edu/lichen

10 Sylvan Middle School
7085 Auburn Boulevard
Citrus Heights, CA 95621
(916)971-7873
sanjuan.edu/sylvan

12 San Juan High School
7551 Greenback Lane
Citrus Heights, CA 95610
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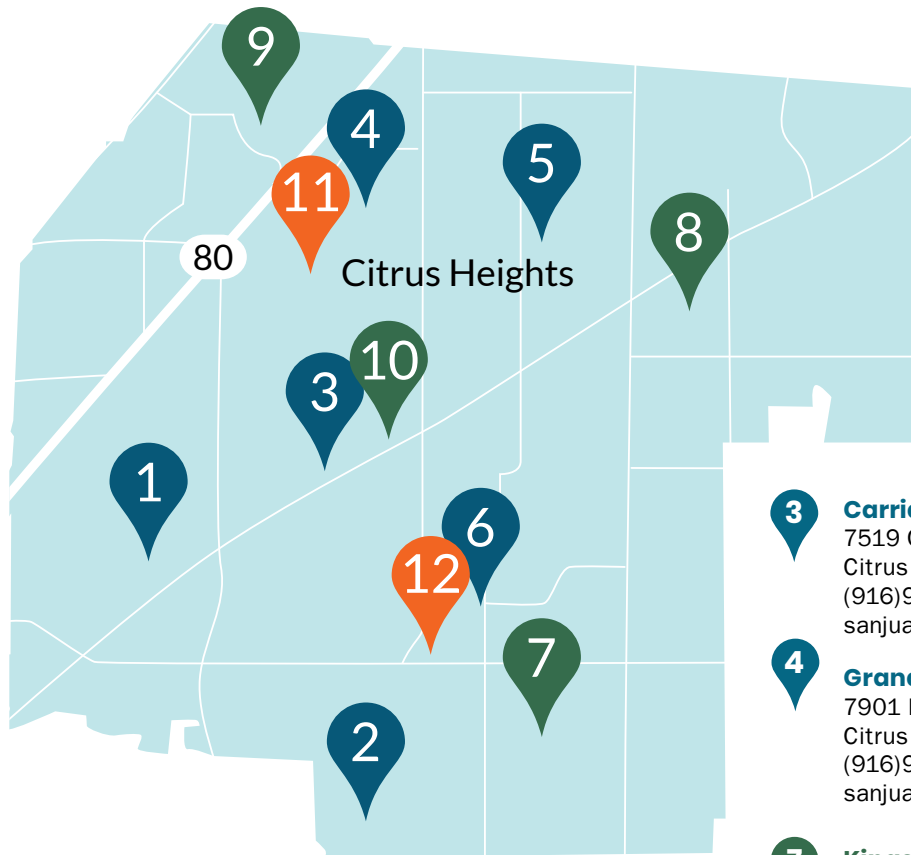
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3 Carriage Drive Elementary School
7519 Carriage Drive
Citrus Heights, CA 95621
(916)971-5241
sanjuan.edu/carriage

4 Grand Oaks Elementary School
7901 Rosswood Drive
Citrus Heights, CA 95621
(916)971-5208
sanjuan.edu/grandoaks

7 Kingswood K-8
5700 Primrose Drive
Citrus Heights, CA 95610
(916)867-2046
sanjuan.edu/kingswood

9 Woodside K-8
8248 Villa Oak Drive
Citrus Heights, CA 95610
(916)971-5216
sanjuan.edu/woodside

11 Mesa Verde High School
7501 Carriage Drive
Citrus Heights, CA 95621
(916)971-5288
sanjuan.edu/mesaverde

5 Mariposa Avenue Elementary School
7940 Mariposa Avenue
Citrus Heights, CA 95610
(916)971-5212
sanjuan.edu/mariposa

6 Skycrest Elementary School
5641 Mariposa Avenue
Citrus Heights, CA 95610
(916)867-2098
sanjuan.edu/skycrest

8 Lichen K-8
8319 Lichen Drive
Citrus Heights, CA 95621
(916)971-5237
sanjuan.edu/lichen

10 Sylvan Middle School
7085 Auburn Boulevard
Citrus Heights, CA 95621
(916)971-7873
sanjuan.edu/sylvan

12 San Juan High School
7551 Greenback Lane
Citrus Heights, CA 95610
(916)971-5112
sanjuan.edu/sanjuan